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ABSTRACT

The purpose of this checklist is to serve as a bibliographical aid for administrators, library science educators, librarians, teachers, curriculum coordinators, researchers, and other interested persons who are: (1) planning and conducting research in curriculum and instruction, and in educational media; (2) planning and producing an improved instructional program and (3) interested in educational trends, innovations, and forecasts. It is designed to aid them in answering the following questions: What are the new trends and innovations in education, in educational research, in library research, in curriculum planning, in teaching methods, in the use of multi-media and the cross-media and interdisciplinary approach to curriculum implementation, in the taxonomies of learning, in system development, and in school library media centers and libraries? (Author/SJ)

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EDUCATIONAL TRENDS, INNOVATIONS, TECHNOLOGY, MULTI-MEDIA, TAXONOMIES OF LEARNING, LIBRARIANSHIP: A BIBLIOGRAPHICAL CHECKLIST, 1965-1971

by

Nicholas G. Stevens

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May, 1972

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Center for
Educational Change
Through
Organizational and Technological Development

In order to provide a definitive focus for its developmental and research activities, the Educational Development Center at Kutztown State College on January 14, 1972 announced the adoption of its operating mission theme as "Educational Change through Organizational and Technological Development." The Center's activities focus on the educational change process and the interaction between organizational and technological development producing educational change.

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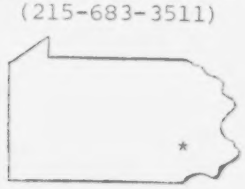

EDUCATIONAL TRENDS, INNOVATIONS, TECHNOLOGY, MULTI-MEDIA, TAXONOMIES OF LEARNING, LIBRARIANSHIP: A BIBLIOGRAPHICAL CHECKLIST, 1965-1971

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PURPOSE

What are the new trends and innovations in education, in educational research, in library research, in curriculum planning, in teaching methods, in the use of multi-media and the cross-media and interdisciplinary approach to curriculum implementation, in the taxonomies of learning, in system development, and in school library media centers and libraries?

Like other professional educators - library science educators have their educational responsibilities increasingly complicated by the vast increase in knowledge brought about by the social, scientific and technological, economic and political changes today. The impact of these changes in modern society demands a careful and continuing reappraisal of all educational practices, and recognition of the greater role of school library media centers and libraries in today's educational program.

The purpose of this checklist is to serve as a bibliographical aid for administrations, library science educators, librarians, teachers, curriculum coordinators, researchers, and other interested persons who are:

1. planning and conducting research in curriculum and instruction, and in educational media,
2. planning and producing an improved instructional program, and
3. interested in educational trends, innovations, and forecasts.

The materials selected for this compilation consists of items selected from the following sources:

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For yearly summaries SEE Education in the following:

The AMERICANA ANNUAL	COLLIER'S YEARBOOK
BRITANNICA BOOK OF THE YEAR	WORLD BOOK YEARBOOK

Lastly, let me warn you - that in this age of knowledge explosion, this bibliographical checklist is by no means complete, and it is rapidly going out-of-date.

SGN

May 1, 1972
Kutztown State College
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EDUCATIONAL TRENDS, INNOVATIONS, TECHNOLOGY, MULTI-MEDIA, TAXONOMIES OF LEARNING, LIBRARIANSHIP - A BIBLIOGRAPHIC CHECKLIST

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Organizational Considerations	Bibliography	
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The Role of Universities	Further Problems	
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The conative or Volitional Goal
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Kinds of Creativity	Bibliography
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Theory	Personal Characteristics	References
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Theories Of Thought	Development of Thinking Abilities
Associative Thinking	The Improvment of Thinking Abilities
Problem Solving	Conclusions
Observations of Process Plus Produced	References

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Intelligence Testing	The Improvement of Thinking Abilities
Schools Of Psychology	Conclusion
Problem-Solving Processes	References

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Information Analysis	Recording Information
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Conceptual Systems, Supporting Data
Educational Implications
Associative Theory
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Cognitive Theory
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Specific Research Areas
Curiosity and Exploratory Behavior
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Imbalance
Frustration
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New Materials
Improving Environmental Quality
Implications For Education
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Audio Systems
The Teaching Machines
Three-Dimensional Devices
The Three-Dimensional Operational Response
Criteria of Evaluation
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Selecting Appropriate Educational Objectives (Filmstrip). Vimcet Associates, 1969.
46 Frames Color 35mm. With Teacher's Manual.
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"This program attempts to develop a more positive attitude toward behaviorally stated objectives than is normally present."

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32 Frames Color 35mm. With Teacher's Guide.
(Phonotape) 1 reel (5 inch) 3 3/4 ips.
"This program provides an overview of the complete instructional model on which other Vimcet instructional programs are based."

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20 Minutes Sound B&W 16mm.
"Presents B.F. Skinner explaining the theory of programmed learning, Arthur Lumsdaine describing variety of teaching machines and programmed learning materials, and Robert Glaser discussing the implications of such machines and materials for education."

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Abstract

Abstract Reasoning

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Academic Aptitude

Academic Aspiration

Accountability

Action Research

Activity Learning

Administrative Behavior

Administrative Function

Administrative Process

Advanced Systems

Affective Behavior

Affective Learning

Affective Objectives

Analytical Criticism

Annotated Bibliographies

Aptitude

Area Studies

Articulation (Program)

Attention Control

Attention Span

Audience Participation

Audio Active Compare Laboratories

Audio Equipment

Audio Instructional Aids

Audio Video Laboratories

Audiovisual Aids

Audiovisual Centers

Audiovisual Communication

Audiovisual Coordinators

Audiovisual Directors

Audiovisual Instruction

Audiovisual Materials and Methods

Automation

BASIC RESEARCH

Basic Skills

Behavior

Behavior Patterns

Behavior Problems

Behavior Rating Scales

Behavioral Objectives

Behavioral Science

Behavioral Standards

Behavioral Theories

Bibliographies

Bibliographic Citations

Bibliographic Coupling

Bibliographic Essay

Bibliotheraphy

Booklists

Book Catalogs

Book Reviews

Broadcast Industry

Broadcast Reception Equipment

Broadcast Television

CABLE TELEVISION

Case Studies (Education)

Catalogs

Cataloging

Centers Of Interest

Change Agents

Checklists

Citation Indexes

Classification

Classroom Observation Techniques

Classroom Research

Closed Circuit Television

Cognitive Ability (Intelligence)

Cognitive & Affective Outcomes Of Learning

Cognitive Development

Cognitive Measurement

Cognitive Objectives

Cognitive Processes

Cognitive Theory

Color Presentation

Color Television

Commercial Television

Communication (Thought Transfer)

Communications

Comparative Analysis

Componential Analysis

Computational Linguistics

Computers

Computer-Aided Instruction

Computer Graphics

Computer-Managed Instruction

Computer Oriented Programs

Computer Output Microfilm

Computer Programs

Computer Science

Computer Science Education

Computer Simulation Of Problem Solving

Computer Storage Devices

Concept Formation

Concept Learning

Concept Teaching

Conceptual Schemes

Concordances

Conditional Response

Conditioned Stimulus

Conditioning & Instrumental Learning

Conflict Resolution

Content Analysis

Continuous Learning

Constructed Response

Control Groups

Convergent Thinking

Coordinate Indexes

Core Curriculum

Correlation

Course Content

Course Descriptions

Course Evaluation

Course Objectives

Course Organization

Creative

Creative Ability

Creative Activities

Creative Development

Creative Expression

Creative Research

Creativity

Critical Incidents Method

Critical Path Method

Critical Reading

Critical Thinking

Cultural Centers

Cultural Enrichment

Cultural Factors

Curriculum

Curriculum Control By Objectives

Curriculum Design and Building

Curriculum Development

Curriculum Development Projects

Curriculum Enrichment

Curriculum Evaluation

Curriculum For Integration Of Disciplines

Curriculum Guides

Curriculum Integration

Curriculum Planning

Curriculum Problems

Curriculum Research

Curriculum Study Centers

Cybernetics

DATA ANALYSIS

Data Bases

Data Collection

Data Processing

Decentralization

Decentralized Library Systems

Decision Making

Decision Making Games

Decision Making Skills

Deductive Methods

Depository Libraries

Dial Access Information Systems

Dictionary Catalogs

Diffusion

Discovery Process

Display Systems

Directories

Divergent Thinking

Divided Catalogs

Documentation

EDUCATIONAL EXPERIMENTS

Educability Factor

Educational Attitudes

Educational Development

Educational Diagnosis

Educational Experience

Educational Environment

Educational Games

Educational Improvement

Educational Innovation

Educational Interest

Educational Methods

Educational Objectives

Educational Philosophy

Educational Planning

Educational Policy

Educational Practice

Educational Principles

Educational Psychology

Educational Radio

Educational Research

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Educational Resources

Educational Resources Information Centers

Educational Sociology

Educational Strategies

Educational Technology

Educational Television

Educational Testing

Educational Theories

Educational Trends

Effective Teaching

Efficiency In Education

Electromechanical Aids

Elementary School Curriculum

Electric Data Processing

Electronic Data Processing

Engineering Psychology

Enrichment

Enrichment Activities

Enrichment Experience

Enrichment Programs

Enroute Competency

Environmental Research

Evaluation

Evaluative Criteria

Evaluative Methods

Evaluation Needs

Evaluation Techniques

Evaluative Thinking

Exceptional Child Research

Exhibits

Experimental Curriculum

Experimental Programs

External Criteria

FACSIMILE COMMUNICATION SYSTEMS

Facsimile Instruction

Facsimile Transmission

Feedback

Field Experience Programs

Field Studies

Films

Film Production

Film Production Specialists

Film Study

Fixed Service Television

Formal Criticism

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GAME THEORY

Games

Goals Of Education

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Industrial Technology

Information Centers

Information Dissemination

Information Management Network

Information Networks

Information Processing

Information Retrieval & Storage

Information Science

Information Seeking

Information Services

Information Sources

Information Systems

Information Theory

Information Transfer For Educational Research

Information Utilization

Innovation

Input Output

Input Output Devices

Inservice Teacher Education

Instructional Television

Instructional Aids

Instructional Design

Instructional Films

Instructional Games

Instructional Improvement

Instructional Innovation

Instructional Materials

Instructional Materials Centers

Instructional Media

Instructional Media: Research

Instructional Methods In Higher Education

Instructional Objectives

Instructional Programs

Institutional Research

Instructional Technology

Instructional Television

Instrumentation

Intellectualization

Intellectual Development

Interaction

Interaction Process Analysis

Interdisciplinary Approach

Interest Scales

Integrated Curriculum

Intergroup Relations

Intermode Differences

Internal Criteria

Internship Programs

Interpersonal Competence

Item Analysis

KNOWLEDGE, Classification

LARGE TYPE MATERIALS

Lead Lecture Plan

Leadership Training

Learning

Learning Activities

Learning Characteristics

Learning Experience

Learning: Incidental Learning

Learning: Learning By Observation

Learning Motivation

Learning Plateaus

Learning Process

Learning Readiness

Learning Research

Learning Research: Cross Cultural Studies

Learning Research: Cross-Species Studies

Learning Theory

Lesson Observation Criteria

Lesson Plans

Libraries

Library Acquisition

Library Circulation

Library Collections

Library Cooperation

Library Education

Library Equipment

Library Expenditures

Library Extension

Library Guides

Library Facilities

Library Instruction

Library Materials

Library Materials Selection

Library Networks

Library Planning

Library Programs

Library Research

Library Reference Services

Library Schools

Library Science

Library Skills

Library Standards

Library Surveys

Library Technical Processes

Library Technicians

Linguistics

Listening Groups

Literary Analysis

Literature Appreciation

Literature Guides

Literary Criticism

Literary Perspective

Literature Reviews

Logic

Logical Thinking

Loop Induction Systems

MAGNIFICATION METHODS

Magnetic Tapes

Man Machine Systems

Management Development

Management Education

Management Games

Management Models

Management Systems

Manipulative Materials

Mass Communications

Mass Media

Master Tapes (Audio)

Measurement Techniques

Mechanical Teaching Aids

Media Research

Media Specialists

Media Technology

Memory

Mental Abilities

Mental Growth

Methods

Methods Courses

Methods Research

Methodology

Microcounseling

Microfiche

Microfilm

Microforms

Microphotography

Micro-teaching
Middle Schools
Models
Modules (Teaching & Learning)
Motivation

Motivation Factors

Motivation Techniques

Multichannel Programming

Multi-Media

Multimedia Instruction

NOVELS

Networks

OBJECT MANIPULATION

Objectives

Observation

Open Circuit Television
Open Classroom Concept
Operant Conditioning

Operations Research

Optical Scanners

Optional Branching

Orientation

Originality

Overhead Projectors

Overhead Television

PAPERBACK BOOKS

Participant Satisfaction

Pattern Redognition

Patterned Responses

Perception

Performance

Performance Criteria

Performance Factors

Performan Specifications

Periodicals

Permuted Indexes

Persuasvie Discourse

Philosophy

Phonorecords

Phonotape Recordings

Photographs

Planning

Positive Reinforcement

Practicums

Practicum Supervision

Prediction

Predictive Validity

Probability Theory

Problem Solving

Processess of Education, Psychological Viewpoint

Productive Thinking

Professional Education

Program Content

Program Effectiveness

Program Evaluation

Program Guides

Program Improvement

Program Planning

Programmed Instruction

Programmed Materials

Program Proposals

Programmed Texts

Programmed Tutoring

Programmers

Programing Languages

Progressive Education

Projective Tests

Protocol Materials

Psychological Design Needs

Psychology

Psychometrics

Psychomotor Objectives

Public Libraries

Public Television

Publications

Q SORT

Questionnaires

RADIO

Reading Material Selection

Reading Materials

Realia

Recall (Psychological)

Record Keeping

Recreational Reading

Reference Books

Reference Materials

Regional Laboratories

Regional Libraries

Reinforement (Feedback)

Reliability

Relevance (Education)

Relevance (Information Retrieval)

Repetivive (Film Showing)

Reports

Research

Research & Development Centers

Research & Instruction Units

Research Apprenticeships

Research Coordinating Units

Research Criteria

Research Design

Research Directories

Research Librarian

Research Libraries

Research Methodology

Research Methods: Laboratory & Naturalistic

Research Needs

Research Opportunities

Research Problems

Research Projects

Research Proposals

Research Reviews (Publications)

Research Skills

Research Tools

Research Utilization

Researchers

Resource Materials

Resource Teachers

Resource Units

Resources

Retention

Retention Studies

SAMPLING

Schematic Studies

School Libraries

School Library Media Centers

School Study Centers

Scientific Approach

Scientific Attitudes

Scientific Concepts

Scientific Method As An Educational Objective

Scientific Methodology

Scientific Principles

Scientific Research

Search Strategies

Self Actualization

Seminars

Sensitivity Training

Sequential Approach

Sequential Programs

Serials

Simulated Environment

Simulation

Single-Concept Films

Skill Analysis

Skill Obsolescence

Skills

Slides

Social Action

Social Attitudes

Social Change

Social Characteristics

Social Development

Social Differences

Social Environment

Social Experience

Social Factors

Student Teaching

Subject Index Terms

Symposia

Synthesis

Systems Analysis

Systems Concept In Education

Systems Development

Systems Approach

T GROUPS (Sensitivity Training)

Tape Recorders

Tape Recordings

Task Analysis

Task Performance

Taxonomy

Taxonomies Of Learning

Teacher Developed Materials

Teacher Education

Teacher Education Curriculum

Teacher Evaluation

Teacher Experience

Teacher Influence

Teacher Interns

Teacher Motivation

Teacher Programs

Teacher Qualifications

Teacher Rating

Teacher Responsibility

Teacher Response

Teaching

Teaching Experience (Inservice Teaching)

Teaching Guides

Teaching Machines

Teaching Methods

Teaching Models

Teaching Procedures

Teaching Programs

Teaching Skills

Teaching Strategies

Teaching Styles

Teaching Techniques

Team Teaching

Technical Reports

Technical Writing

Techniques

Technological Advancement

Technological Change & Education

Technological Impact

Technology

Technology In Education

Telecommunication

Telecourses

Telegraphic Materials

Telephone Communication Systems

Televised Instruction

Television

Television Curriculum

Television Research

Television Teachers

Television Viewing

Terminal Competency

Testing

Tests

Textbook Bias

Textbook Content

Textbook Evaluation

Textbook Preparation

Textbook Publications

Textbook Research

Textbook Selection

Textbook Standards

Textbook Writing

Textbooks

Textual Criticism

Thesaurus

Thought Processes

Three Dimensional Aids

Time Blocks

Time Factors (Learning)

Trainees

Training Laboratories (Sensitivity)

Training Objectives

Training Techniques

Transparencies

UNGRADED CURRICULUM

Union Catalogs

Unit Plan

Units Of Study

Use Studies

VALIDITY

Vertical Texts

Video Tape Recordings

Viewing Time

Visual Perception

Visual Learning

Workshops

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